

Civil and Commercial Mediation Training and Accreditation



Friarylaw ADR

Course Schedule

DAY 1 MODULE 1 MEDIATION IN CONTEXT IN IRELAND

The goal of Module 1 is to put Mediation as a dispute resolution process in its proper regulatory and legislative context in Ireland. While mediation is not the sole preserve of lawyers, it is essential that all accredited mediators (lawyers and non-lawyers alike) understand the legal framework in which they will mediate as a *Friarylaw Accredited Mediator*.

The schedule for Day 1 is as follows:

Time	Activity	Details
9:00 – 9.15	Arrival of delegates.	
9:15 – 11:15	Session 1 Friarylaw Oliver J. Connolly BL	<ul style="list-style-type: none"> ■ <i>The momentum for Mediation in a domestic and international context, a mini review of selected materials from the Civil & Commercial Mediation Module taught by Oliver at Trinity and Partnering with Friarylaw.</i> ■ <i>Review of Irish law in respect of mediation</i> ■ <i>Current Court Rules & Processes for mediation (e.g., Circuit Court Rules & Rules of Superior Courts)</i>
11:15 – 11:30	Morning Coffee Break	
11:30 – 12:45	Session 2 Friarylaw Michael Gorman, BA, JD, LL.M	<ul style="list-style-type: none"> ■ <i>Friarylaw Public Sector Legal Spend Analysis;</i> ■ <i>International Models of Dispute Resolution;</i> ■ <i>DRSI.eu</i>
13:00 – 14:00	Lunch	



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DAY 1 MODULE 2 MEDIATION TRAINING

Friarylaw ADR will start the practical mediation training on the afternoon of Day 1. These training sessions will run for 3 days and will culminate in the formal assessment for accreditation on Saturday morning (Module 4). While arduous and reasonably demanding, the training process is very enjoyable and is essentially practical in nature. The overarching goals of the training days are to inculcate delegates with the basic skills and tools used by successful mediators in the conducting of mediations. The training encompasses a wide range of scenarios and specifically deals with particular problem areas

The format for the second half of Day 1 (Module 3) is as follows:—

Time	Activity	Details
14:00 – 15:30	Session 3 Joanna Campbell	<ul style="list-style-type: none">■ <i>Programme objectives</i>■ <i>Introduction to Mediation</i><ul style="list-style-type: none">• <i>Including a comparison to and contrast with other dispute resolution techniques</i>■ <i>Advantages of Mediation</i><ul style="list-style-type: none">• <i>Party empowerment</i>• <i>Party self-determination</i>■ <i>Why Mediation Works</i>
15:45 – 17:45	Session 4 Joanna Campbell	<ul style="list-style-type: none">■ <i>The Competent Mediator</i>
17:45 - 18:00	Summary and Conclusion	

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DAY 2 MODULE 3 MEDIATION TRAINING

Friarylaw ADR’s practical mediation training continues. During these two days of practical training the role plays become increasingly more sophisticated and the training builds on the foundation work of the previous day. There is an increased use of break-out sessions and feedback. The proposed schedule for Day 2 and Day 3 of Module 3 is as follows—

Time	Activity	Details
9:15 – 9:30	Arrival of Delegates	
9:30 – 10:00	Session 1 Joanna Campbell	<ul style="list-style-type: none"> ■ Review of programme to date ■ Objectives for today
10:00 – 11:15	Session 2 Joanna Campbell	<ul style="list-style-type: none"> ■ <i>Communication Skills</i>
11:15 – 11:30	Morning Coffee Break	
11:30 – 13:00	Session 3 Joanna Campbell	<ul style="list-style-type: none"> ■ <i>Problem Solving and Creativity in Mediation</i>
13:00 – 14:00	Lunch	
14:00 – 15:30	Session 4 Joanna Campbell	<ul style="list-style-type: none"> ■ <i>Psychology and Mediation (including discussion of diversity issues in mediation)</i> <ul style="list-style-type: none"> • <i>First Role Play Scenario</i>
15:30 – 15:45	Afternoon Coffee Break	
15:45 – 17:45	Session 5 Joanna Campbell	<ul style="list-style-type: none"> ■ <i>Negotiation and Mediation</i> <ul style="list-style-type: none"> • <i>Second Role Play Scenario</i>
17:45 – 18:00	Summary and Conclusion	

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DAY 3 MODULE 3 MEDIATION TRAINING (CONTINUED)

Friarylaw ADR’s practical mediation training continues on Day 3. During these two days of practical training the role plays become increasingly more sophisticated and the training builds on the foundation work of the previous day. There is an increased use of break-out sessions and feedback. The proposed schedule for Day 3 of Module 3 is as follows—

Time	Activity	Details
9:15 – 9:30	Arrival of Delegates	
9:30 – 10:00	Session 1 Joanna Campbell	<ul style="list-style-type: none"> ■ Review of programme to date ■ Objectives for today
10:00 – 10:45	Session 2 Joanna Campbell	<ul style="list-style-type: none"> ■ <i>The Mediation Process</i> <ul style="list-style-type: none"> • <i>Third Role Play Scenario</i>
10:45 – 11:00	Morning Coffee Break	
11:00 – 12:15	Session 3 Joanna Campbell	<ul style="list-style-type: none"> ■ <i>Mediation Process (Communication Skills)</i> <ul style="list-style-type: none"> • <i>Fourth Role Play Scenario</i>
12:15 – 13:00	Lunch	
13:00 – 15:30	Session 4 Joanna Campbell	<ul style="list-style-type: none"> ■ <i>Mediation Process (Standards of Conduct)</i> <ul style="list-style-type: none"> • <i>Fifth Role Play Scenario</i>
15:30 – 15:45	Afternoon Coffee Break	
15:45 – 17:45	Session 5 Joanna Campbell	<ul style="list-style-type: none"> ■ <i>Mediation Process (Ethics for Mediators)</i> <ul style="list-style-type: none"> • <i>Sixth Role Play Scenario</i>
17:45 – 18:00	Summary and Conclusion	

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DAY 4 MODULE 4 COMPLETION OF MEDIATION TRAINING AND FORMAL ASSESSMENT

Friarylaw ADR's practical mediation training will be completed on the morning of Day 4.

The formal assessments (Module 4) are held where each delegate will mediate a dispute for a period of 1 hour and 20 minutes. This formal assessment is recorded digitally for subsequent review and marking. Delegates will need to put all that they have learned in the previous 3.5 days into practice during the formal assessment in order to secure accreditation.

In addition to Module 4, delegates will need to complete and return the assignments contained on the CD ROM from Module 1 to Friarylaw for marking.

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